

ACADEMIC INTERVENTION SERVICES (AIS)

Minerva Central School District provides Academic Intervention Services (AIS) to students who are at risk of not achieving the State learning standards. Students may be assigned AIS during the school day, such as using study assistance periods, AIS classes, classroom support within the regular classroom setting, and lab periods. Services will be provided in such a manner that does not diminish instructional time to a degree that may prohibit a student from achieving the State learning standards in any area required for graduation.

Services shall be continued until a student's performance meets or exceeds the State designated performance level or exhibits the ability to meet State criteria as demonstrated on the district-selected assessments. Classroom teachers will also determine proficiency based on a variety of assessments such as classroom performance, participation, observation, homework and quarterly reports.

Each school year Minerva Central School shall identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a level 2/ partially proficient and a level 3/ proficient in English Language Arts or mathematics State assessment shall be considered for AIS. Upon identification of a student for consideration for AIS, MCS shall evaluate the area of concern and needed intervention services, to be applied uniformly at each grade level, for determining which students shall receive AIS. After the district considers a student's academic progress on multiple measures of student performance, the district determines whether the student is required to receive AIS.

Each school year, NYSED released guidance for AIS based on the yearly cut scores on the 3-8 grades ELA and math assessments. Any student scoring below the cut score will receive academic services.

Sample of NYSED Cut Point Scale Scores

Grade 3 English language arts, a scale score of 305
Grade 4 English language arts, a scale score of 303
Grade 5 English language arts, a scale score of 304
Grade 6 English language arts, a scale score of 301
Grade 7 English language arts, a scale score of 302
Grade 8 English language arts, a scale score of 300

Grade 3 mathematics, a scale score of 299
Grade 4 mathematics, a scale score of 298
Grade 5 mathematics, a scale score of 306
Grade 6 mathematics, a scale score of 301
Grade 7 mathematics, a scale score of 307
Grade 8 mathematics, a scale score of 304

Students scoring at or above these scale scores but below level 3 will not be required to receive AIS and/or students support services unless the school district determines it to be necessary.

K-12 students eligible for AIS, including those with disabilities and/or limited English proficiency (LEP) are:

-Those who score below the designated performance levels on the elementary State assessments in English Language Arts, Mathematics and Science.

-Those at risk of not meeting State standards as indicated through district adopted or approved procedures, including those K-4 students who lack reading readiness.

-LEP/ELL (English Language Learners) students who do not achieve annual performance standards.

Multiple measures will be used for determining eligibility in grades where no state assessments are administered. Those measures may include:

STAR Reading Assessments

STAR Early Literacy Assessments

STAR Math Assessments

Report Card Standard Based Grades (K-6)

Report Card Grades (7-12)

NYS Regents Exams

Classroom Performance

Parent Notification and Involvement

Notification of Commencement of Services: The District will notify the parents of a student determined to be in need of academic intervention services, in writing, upon the commencement of services. The notification will include:

A summary of the academic intervention services to be provided and the reason the student needs such service.

Notification of Ending of Services: The District will notify the parent in writing when academic intervention services are no longer needed. Such notification will include:

The criteria for ending services and the performance levels obtained on district selected assessments, if appropriate.